

List accountability recommendations that are **no change or small changes** from the current accountability system. Use additional sheets as necessary.

No. 1		What Keep the College Entrance Exam and Benchmark at the high school and middle school level for all students.	Notes
Priority (H/M/L) H			
No change	Tweak	If Tweak, describe how to change	
	X	These indicators will not serve as the sole measure for college readiness, rather a post-secondary transition measure.	
No. 2		What Keep Industry Certification/KOSA	Notes The Work Keys assessment was suggested, but several members expressed concerns about it being a strong measure for academic achievement. It is better aligned with essential skills
Priority (H/M/L) H			
No change	Tweak	If Tweak, describe how to change	
	X	These indicators will not serve as the sole measure for career readiness, rather a post-secondary transition measure.	
No. 3		What Keep the ASVAB benchmark the same.	Notes
Priority (H/M/L) M			

No change	Tweak	If Tweak, describe how to change These indicators will not serve as the sole measure for career readiness, rather a post-secondary transition measure.	
	X		

List the accountability recommendations that are **new or substantial changes** from the current accountability system. Use additional sheets as necessary.

No. 1		What	Rationale/Notes
Priority (H/M/L)		Post-Secondary transition data to determine success two years after high school graduation	
New	Change	Describe how to include in accountability	
X		Transition data would be one of three indicators for post-secondary readiness	<p>Our ultimate goal for students is to be prepared for post-secondary transition. This was deemed as an important measure.</p> <p>KCEWS shared data limitations on tracking students enlisting in the military, attending an out of state school, and academic success in private in-state universities.</p>
No. 2		What	Rationale/Notes
Priority (H/M/L)		Successful score of 3+ on AP exams 1 literature/English, math OR science 1 course of interest Dual Credit Coursework IB	
New	Change	Describe how to include in accountability	
X		This will be one of six possible achievements in the transition readiness portion of the post-secondary transition.	<p>Three indicators determine post-secondary readiness.</p> <ol style="list-style-type: none"> 1. Transition Readiness 2. Essential Skills 3. Post-Secondary Transition
No. 3		What	Rationale/Notes

		Essential Skills for Success Indicators	See the attached information. They must fulfill 3 of the 6 indicators.
Priority (H/M/L) H		6% or less of unexcused absences per year over high school career Work based learning experience 25 hours of service learning, community service or community performance Co- or extra-curricular activities. Leadership experience Dual Credit Course Work	
New	Change	Describe how to include in accountability	
X			

Post-secondary Readiness Work Group

Postsecondary Readiness(Diploma +) is the level of preparation a high school graduate needs in order to successfully proceed to the next step in a chosen path: a degree, credential, certification, apprenticeship, workforce or military.

Theory of Action:

If all students are provided the opportunity to attain all required standards (Kentucky Academic Standards) in each grade/year they are in school and

If educators collectively agree that each student will be supported in learning/succeeding at high levels and in areas that align with each student's interests/needs for successful transition to further postsecondary paths to acquire a degree, credential, certification, apprentice, workplace, military and

If all shareholders have access to and use data related to student access and opportunities to varied learning experiences and supports in order to continuously improve course offerings, extended educational experiences, then

Each student will have an opportunity to develop the academic, social, and workplace/life skills necessary to ensure a successful transition from preK-12 to the career route of their choice.

In terms of accountability, the workgroup feels that a three components must determine postsecondary readiness: Transition Ready, Essential Skills, and Postsecondary Transition Success.

Proposed Readiness Indicators	Transition Ready
	<p><i>Student</i></p> <p>Successful completion of rigorous courses lead to successful post-secondary transition</p> <p>Advanced Placement (AP), Career and Technical Education Dual credit Career Pathways International Baccalaureate (IB)</p>

Proposed Measures	All students will achieve <u>one</u> of the following in the academic category			
	College Readiness (ex: ACT, SAT, KYOTE, WorkKeys, etc.),	Successful score of 3+ on 1 of the following core: -Math Or English Or Science - <u>Plus</u> one AP course of interest Dual Credit Coursework	Industry Cert. or KOSSA	ASVAB (Military Students) 50 AFQT

Proposed Readiness Indicators	Essential Skills					
	<i>Student</i>					
	Demonstration of personal and professional essential skills for successful post-secondary transition					
Proposed Measures	All students will achieve three of the following in the professional skills category (Essential Skills for Success)					
	6% unexcused absences or less per year over high school career	WBL Experiences	25 hours of Service Learning/Community Service -hours of community performance	Co or Extra-Curricular Activities	Dual Credit Coursework	Leadership Experiences
Measure of Success for Post High School Transition: Students enrolled in postsecondary education, registered apprenticeship, military, within 2 years after high school graduation.						

Systems Integration Notes (October 4, 2016):

Other thoughts from Systems Integration: Local assessments that are needed for employment (Ex: TABE)

A lot of discussion around competency based assessments

Assessment recommended: Portfolio/Resume that student completes through K12, capstone project that includes presentation